**FIGURE 2.** Horizontal stacked bar graphs showing the percentage of all possible answers for survey questions within the five sections. Section 1: Behaviors (Q1-17) ranged from "Always" (black) to "Never" (white). Section 2: Knowledge (Q18-29) responses are shown as correct (black) or incorrect (white). Section 3: Attitudes (Q30-40) ranged from "Strongly Agree" (black) to Strongly Disagree (white). Section 4: Participation in campus programming (Q41-45) and Section 5: Participation in curriculum (Q46-50) ranged from "Strongly Agree" (black) to Strongly Disagree (white) with two exceptions. Q41 asked students how important sustainability was for their college choice, "A Great Deal" (black) to "Not At All" (white). Q47 asked students how many sustainability courses they would be interested in taking, "Four or more" (black) to "None" (white).

## Section 1: BEHAVIORS 1. Turn off the lights 6. Recycle when possible 4. Print on both sides of paper Power-down electronics when not in use 9. Use reusable shopping bags 12. Limit consumption of new items 11. Reduce home energy use for environmental controls 2. Carry a reusable water bottle 3. Reduce meat consumption 10. Conserve water at home 13. Purchase second-hand items 7. Use alternative transportation instead of a car 5. Eat organic and/or locally produced food 16. Participate in student sustainability organizations/volunteering 14. Attend sustainability events on-campus 15. Participate in political action/activism related to environment 17. Attend events sustainability off-campus Section 2: KNOWLEDGE 21. Which example describes environmentally sustainable lifestyle? 19. What does ozone protect us from? 26. Which country emits more CO2 than the U.S.? 23. How has wealth distribution changed in recent decades? 20. Which is an example of sustainable forest management? 22. What is sustainable development? 28. Which is an example of environmental justice? 18. Most common cause of stream and river pollution? 24. Why are electricity prices are too low? 29. Order according to largest to smallest environmental impact. 25. Which describes economic sustainability? 27. Which is a leading cause of fish stock depletion in the Atlantic? Section 3: ATTITUDES 37. Clean air is part of a good life. 33. Access to clean water is a universal human right. 38. Resource consumption causes future challenges -30. Equal rights strengthens a community. \_ People can work together to solve global problems. 1 40. Biological diversity in itself is good. 31. Community cooperation is necessary to solve social problems. - 10 34. I am willing to reduce my environmental impact. 39. The well-being of others affects me. 35. Personal wealth at the cost of others is unsustainable economically 11 32. Generally, consumerism is not sustainable Section 4: CAMPUS 43. I know how to dispose of waste, recyclables, and compost on, 44. I can personally influence sustainability on campus. -----42. I know how to ride public busses around town. 45. I am aware of sustainability initiatives on campus. 41. Did sustainability programming factor into your college choice? Section 5: CURRICULUM 48. Regardless of my major, I can be involved in campus sustainability. 50. I am aware of sustainability educational offerings. . 49. Employers are interested in sustainability knowledge and skills 46. I know how to find sustainability activity information on on campus. \_ 47. Number of sustainability courses do you want to take? 20% 60% 80% 100% 0% 40%

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