

Table 4: Selected examples of the data collected by the students in *Step 2: Data collection*

QUESTIONS	EXEMPLARY PHOTOS FOR TASK A	ANSWERS FOR TASK B
1. Where can you see climate change?		„Mountains“, „Warming“, „glaciers“, „traffic“, „sea-level rise“, „atmosphere“, „flowers“, „temperature change“, „more intense summer and winter“, „smog“, „weather changes“, „melting polar caps“
2. Who is responsible for climate change?		„Airplanes“, „Cars“, „Industry“, „Government“, „industrial nations like China, Japan, USA“, „cows“, „Overpopulation“, „everybody“, „laziness of the people“, „the environment“, „it’s not about guilt“
3. What can be done to stop climate change?		„better public transport infrastructure in rural areas“, „save energy“, „insulation“, „green lifestyle“, „avoiding use of cars“, „it’s too late“, „massive restrictions (individual transport)“, „political activism“, „start rethinking“, „carpooling“,

4. What are you personally doing to stop climate change?



Figure 4: Bicycle rack in the village center of Volders (Austria)

“riding bicycle”, “public transport”, “recycling”, “less electronic devices”, “consuming regional products”, “nothing”, “climate-friendly nutrition”, “walking”, “organic food”, “avoid flights”, “local food”, “planting trees”,

5. Where can you see energy?



Figure 5: Sun rays in the morning in Volders (Austria)

“sun”, “gras”, “children”, “invisible”, “solar panels”, “everything moving”, “electronic devices”, “electric plugs”, “exhaust”, “street lights”, “cars”,

6. Where can you see renewable energy?



Figure 6: Small river flowing through the village center of Zams (Austria)

“solar power”, “hydro power”, “wind power”, “district heating”, “heat pump”, “what’s that?”

7. Where and how can energy be saved/conserved?



“efficient heating”, “no standby”, “less electronic devices in households”, “switch off lights”, “no idea”, “no dryer”, “more insulation”, “more efficient electronic devices”

Figure 7: Teenagers showing their mobile phones in Innsbruck (Austria)

8. Where and how can renewable energy be gained?



Figure 8: River Sill flowing through the city of Innsbruck (Austria)

“solar power”, “hydro power”, “wind power”,
“district heating”, “bio mass”
